**­­­­­­­­­­­­­­­­­­­­­­­­­­­**

**Student Guide**

**Lesson 8: Writing Assignment: Analyzing Primary Sources**

**Graded Activities in this Lesson**

Writing Assignment: Primary Source Analysis

**Materials**

Student Guide*Textbook Oklahoma, A History of Five Centuries*

**Prompt**

Read Fowler’s account of his group’s encounter with the bear on pages 37-38 of *Oklahoma, A History of Five Centuries* and answer the following questions to the best of your ability. Use evidence from the journal account and any relevant facts shared by Gibson to support your claims. Answers will be considered complete only if you answer each question asked under each heading thoroughly, which includes citing specific examples from the text in your analysis. Simply put, one-sentence responses will not cut it.

**a. Point of View: Who created this document? What perspective, expertise, experience, or bias does this person bring with him/her?**

**b. Time: When was this made? Where was this made? How might the when and where affect the meaning?**

**c. Your Knowledge: What do you know about the document’s topic? What would you need to learn more about to better understand the document?**

**d. Audience: What individual or group of people was this document created for? How might this knowledge affect the meaning of the document?**

**e. Occasion: Why was this document created? What motivated the author(s)?**

**f. Point: What is the main point that the document is trying to get across?**

**g. Why does this matter? : Beyond the information above, why does this document matter? What can it be used for? How can it help you understand additional documents, topics, or possibly answer an essay question?**